Prevent Risk Assessment

No	Risk Title	Summary	Gross Score	Existing Controls	Residual Score	Further Action Needed	RAG rating
1	Online Safety	A) Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors. B) Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups.	3 Likely 4 Major = 12 High	School has appropriate filtering (smoothwall) and monitoring (senso) systems to ensure that access to such material in school is blocked and key words raise an alert which the DSL/DDSLs can then investigate. Senso is checked daily then forms part of weekly pastoral team meetings. Online safety curriculum encourages children to speak out, if they find any material online concerning, distressing or feel someone is asking them to do something that they don't want to. Weekly online safety top tips are shared in assembly. Pastoral Team and IT Lead share a range of resources with parents via MCAS and the newsletter, which support families at home, particularly with links to trends, both locally and nationally. Information is added to the website.	2 Unlikely 3 Moderate = 6 Low	Not at this time.	
2	Partnership	The organisation is working in partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the organisation is increasingly appraised of national and local risks and does have access to developing good practice advice or supportive peer networks.	3 Likely 4 Major = 12 High	School will continue to build links with the LA and Police Prevent Team, particularly looking for good practice advice and building networks with peers.	2 Unlikely 3 Moderate = 6 Low	Prevent Lead/DSL to engage in training available by the LA to be clear of any local or national risks	
3	Leadership	Leaders within the organisation increasingly understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is managed or enabled at a senior level.	3 Likely 4 Major = 12 High	Pastoral Team, along with SLT to meet and discuss the requirements and ensure that any actions are addressed.	2 Unlikely 3 Moderate = 6 Low	Not at this time.	

		The result is that the organisation is increasingly attaching sufficient priority to Prevent Action plans and therefore action to mitigate risks and meet the requirements of the Duty are increasingly effective.					
4	Staff training and awareness	A) Staff are aware of the factors that make people vulnerable to radicalisation and terrorism and are able to recognise the signs of vulnerability and therefore are able and willing to refer concerns. B) Leaders and staff feel able and willing to challenge extremist narratives or exemplify British Values throughout the organisation. C) Staff are clear on how to deal with or refer concerns resulting in individuals being supported and potentially radicalisation checked.	3 Likely 4 Major = 12 High	Staff have had appropriate Prevent training to understand the signs of vulnerability. Staff have also had updates during the academic year via briefings and newsletters. Staff know systems in school to log all safeguarding concerns on safeguard. DSL/DDSLs have completed higher level prevent training:- -Prevent Referrals -Chanel Panel	2 Unlikely 3 Moderate = 6 Low	Annual Prevent refresher training for all staff DSL/DDSLs higher level prevent refresher training	
5	Speakers and events	A) Extremist organisations are not given a platform to radicalise young people because the organisation has effective processes in place for vetting speakers and events. B) Only appropriate materials are shared with learners (face to face or via weblinks) because sufficient checks are made of external speakers and materials that they promote or share.	2 Unlikely 4 Major = 8 Medium	All visitors will be vetted appropriately. Senior Administrator and office staff ensure all visitors have their DBS and wear a red visitors badge. All visitors to school will read and understand safeguarding procedures.	2 Unlikely 3 Moderate = 6 Low	Not at present	
6	Welfare & Pastoral Care	The organisation does provide effective welfare and pastoral support which results in learners (and staff) being supported and the risk of vulnerabilities being supported and monitored effectively.	2 Unlikely 4 Major = 8 Medium	Staff review the welfare support given to children weekly through pastoral meetings, more frequently where appropriate, and ensure that learners are given the appropriate support for their needs. Where specialist external support is required referrals will be made for those children by the school and we will work in partnerships with any agencies to share information. Children who need external support may also require a safety plan to support their needs. The Senior mental health lead supports the welfare of staff and ensures that if additional support is needed that staff have access to this.	2 Unlikely 3 Moderate = 6 Low	Not at present	

7	Prayer & Faith Facilities	A) Requirements of learners (or staff) requiring faith support, or the use of facilities are met by the organisation resulting in individuals feeling supported and valued as discussions take place linked to their faith. B) Facilities (either prayer rooms or quiet space type facilities) provided are effectively managed and supervised which ensures they are not spaces where radicalising, inappropriate or dangerous activities can take place.	2 Unlikely 4 Major = 8 Mediu m	At school a quiet space can be provided where children of all faiths are welcome to go and pray during the day. Staff would be available during breaktimes and lunchtimes to supervise the area. Where children require time to pray during lessons, the class teacher ensures that the children are provided with any resources they require, and they can use the classroom space or the shared intervention space. Due to the positioning of these spaces, they can be monitored appropriately.	2 Unlikely 3 Modera te = 6 Low	All staff making these spaces available to children as and when needed.	
8	Work based learners	N/A due to Primary Setting					
9	Promoting British Values	A) The school does have a culture and ethos where British Values are celebrated, which leads to a culture of respect and tolerance, as well as a mutual understanding and celebration of our equality, diversity and inclusion. B) Staff and learners understand BV (and feel confident about it) and extremist views and narratives are challenged before they have the chance to flourish.	2 Unlikely 4 Major = 8 Medi	Our school curriculum, as well as our enrichment calendar, introduces our diverse society and celebrates the achievements of people from different faiths, backgrounds, cultures etc. We ensure that the children feel a part of our community and we offer them the opportunity to share any events with us, that they would like to celebrate, so we can share in it together. While British Values are not explicitly taught, they are woven throughout our PSHE (jigsaw) and are taught as part of the half termly assemblies, as well as our other areas of the curriculum, including Reading and RE.	2 Unlikely 3 Modera te = 6 Low	Pupil voice to be taken termly	
10	Site Security	A) The organisation does have sufficient security of its premises and therefore learners are not targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. B) Any charity visitors are checked before they are allowed on school premises and school collections are completed by staff, passed to the School Senior Administrator who ensures they are sent to the charity chosen and vetted by school.	2 Unlikely 4 Major = 8 Medi	The perimeter of the school is secure and all internal doors to the school are locked monitored by staff when the perimeter gates are opened. The office has a fob system, whereby there is no entry into the main part of the school unless it is fobbed. In the event of any charity events we will ensure that appropriate and legitimate charities are chosen to receive any financial support from us. We will continue to carry out thorough risk assessments of dangerous/hazardous substances and the health and safety sub team will carry out regular walks to check that these are secured as they should be.	2 Unlikely 3 Modera te = 6 Low	Not at present	

		C) On site dangerous or hazardous substances are kept secure and are not allowed into the possession of individuals or groups seeking to use them unlawfully.		The DSL will continue to lead site walks with the caretaker to monitor site safety and storing of any dangerous substances.			

Risk Scoring

Likelihood		Severity	
Almost Certain	5	Catastrophic	5
Very Likely	4	Major	4
Likely	3	Moderate	3
Unlikely	2	Minor	2
Improbable	1	None or Trivial	1